





Sample Treasure Box 1

What's inside?

- 1. _____
- 2.
- 3.
- 4.
- 5
- 6
- 7.
- 8.
- 9.
- 10
- 11
- 10
- 13. _____





USE 🐛

Sample Treasure Box 2

What's inside?

- 1. _____
- 2.
- 3.
- 4.
- _
- 7.
- 8
- 9.
- 10.
- 11. _____
- 10
- 13. _____



USE 🐛

Sample Treasure Box 3

What's inside?

1. _____

2. _____

3. _____

4. _____

5.

6. _____

7. _____

J. _____

10. _____

11

10

13. _____









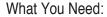




The Dig

Trash to Some, Treasure to Others

What some people throw away as trash is treasure to others. That old toy that you no longer enjoy might complete the collection of another kid. Archaeologists—scientists that study past civilizations—often dig through ancient garbage heaps hoping to find treasures that people discarded as trash. We learn a lot about ancient people from the kind of garbage they produced. Do you think there are a lot of plastic cups found in the discard piles of the ancient Egyptians? Look at some of treasures from around the world shown on this page. Are all of these objects treasures to you?







box of treasure

Find That Treasure

With your fellow archaeologists, carefully unearth the artifacts inside your box. Use the DO page Name That Treasure! to make careful records of your finds. See the example below.







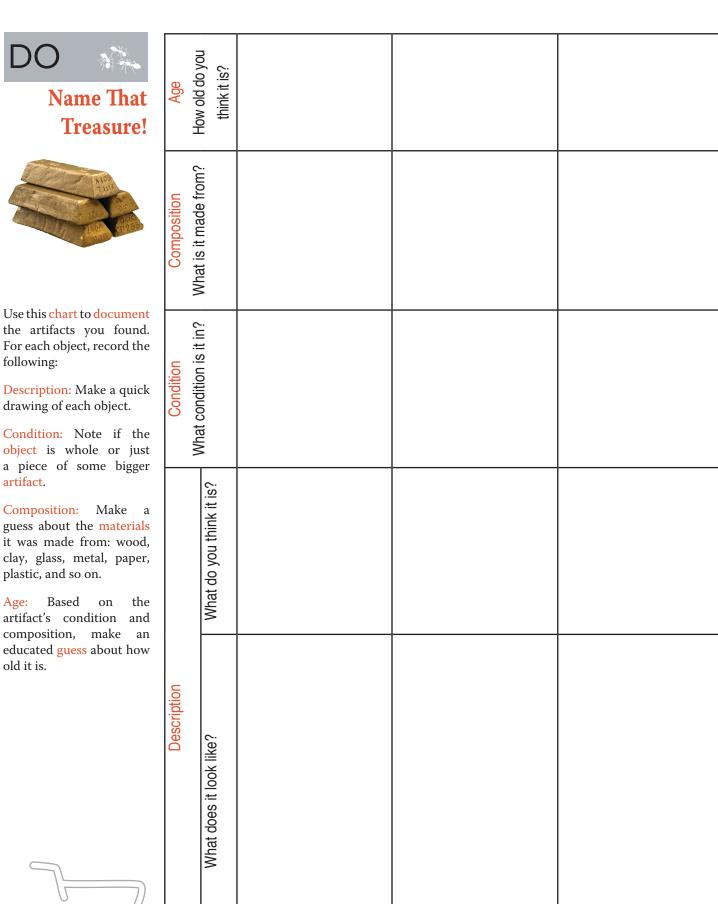
Description		Condition	Composition	Age	
What does it look like?	What do you think it is?	What condition is it in?	What is it made from?	How old do you think it is?	
	Bottle	small chíp on top	glass	10 years?	
		1			



What time period do you believe your artifacts belong to?



What evidence do you have for that conclusion?





DO	

DATE:_____

Write a Newspaper Story About a Person Who Left Behind The Treasure in

Your Treasure



Box

Remember that a newspaper reporter has to answer the following questions:		-
Who?		

			$\overline{}$
SC	uperi Or	mar	ket

What? Where? When?

LOCAL NEWS

REPORTER:			



We all have stuff. And our stuff can tell others a lot about who we are, what we like, where we live, how we make a living or what school we attend. You guess a lot about a person by just looking around their room:

Make a

What books or toys are there?

Treasure

What's the color of the walls?

Box That

Are there posters on the walls or other art?

Represents Who You Are What kind of sheets are on the bed?

Is the room neat or messy?

Remember, the story you write doesn't have to be true, but it does have to be based on the artifacts in your box or in the photograph! Some of our possession are more important to us than others. Some of our stuff has special meaning that only we and our loved ones know. A photographer Gabriele Galimberti went around the world photographing kids and their most prized possessions. You can look at some Gabriele's images on his site:

http://www.gabrielegalimberti.com/toy-stories/

What would your portrait with all of your favorite stuff look like?

Take a box and fill it with stuff that tells a story about you. Then document its contents the same way you did the treasure box, using Name That Treasure! USE page. Write a story. If you are working together with a friend or a sibling, you may switch your boxes and write a story about each other. If you can't put a box for yourself and you don't have a partner to work with, use one of Gabriele's photographs for this project.







made natural purpose trash treasure archaeologists civilizations records chart document description condition composition artifact object materials age

guess

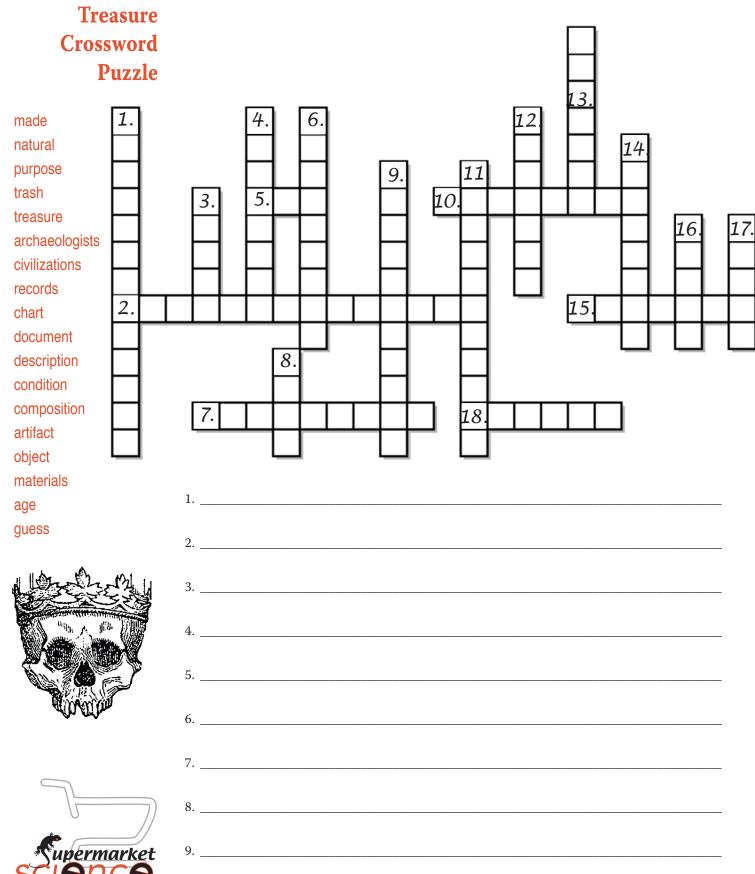
Ι Т R YJ В N Α Α G Ι Τ Ι Z V Α Ι N N F N N R Ν M G R Α R 0 В Ι Q N В Ι P E В Α Ε F P Н R Α F S S Ι S U M R R Ι E Н Ι U D 0 G S N N S P U Α Α R R D R N Α S K N R U R N N S P J N M R R





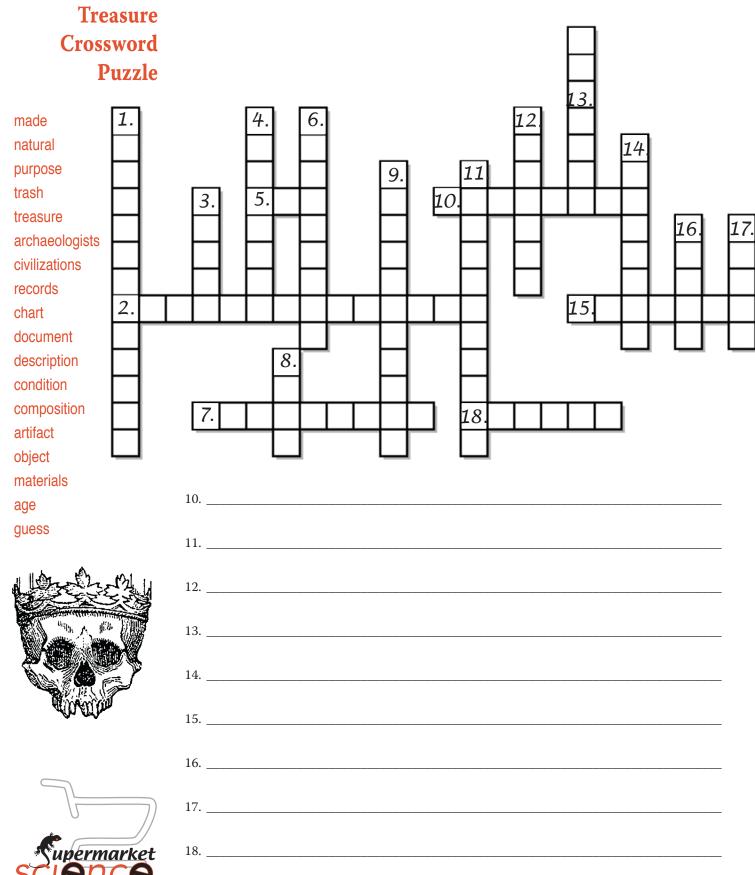


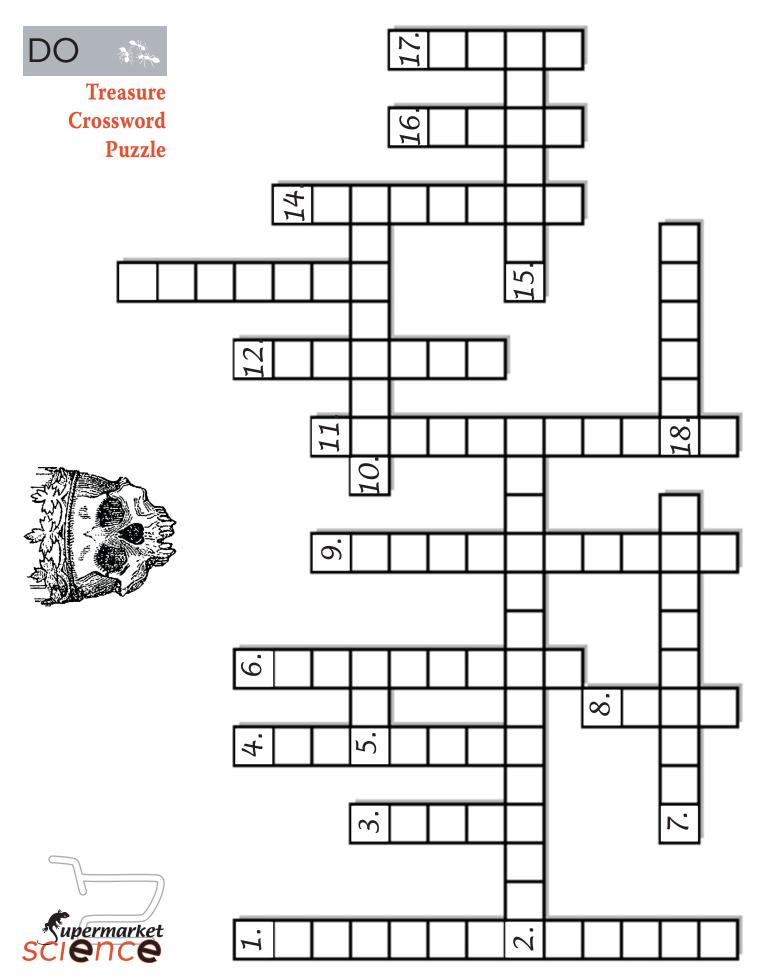
Create clues for the puzzle below using the words and the layout of the crossword puzzle. Use the numbers as shown and give short descriptions of each word without actually saying it. Make you friend or parent solve the puzzle!





Create clues for the puzzle below using the words and the layout of the crossword puzzle. Use the numbers as shown and give short descriptions of each word without actually saying it. Make you friend or parent solve the puzzle!









1	 	
3		
4	 	
5	 	
6	 	
7	 	
8	 	
9.		
11		
12	 	
13	 	
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LO.		

